# NSN MANIFESTO 2024 LAUNCH

Alex Miles & Nina Dixon | Co-Chairs of the Northern Skills Network







The aim of this manifesto is to take action across our identified priorities that lead to positive change. Action may include gathering real time evidence to underpin place-based responses to critical issues and challenges faced by our members, sharing practice and developments in order to understand a unified northern skills need, and using our united voice to advocate for change.



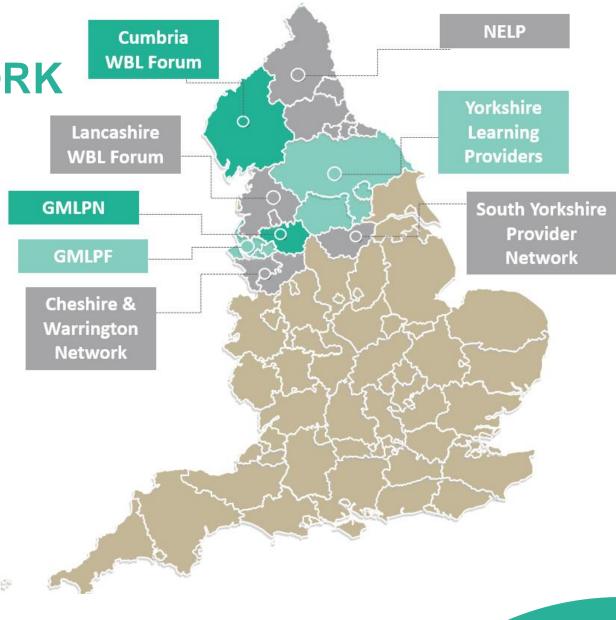
### Northern Skills Network 2024 Manifesto

A dynamic strategic position of the Northern Skills Network

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### **NORTHERN SKILLS NETWORK**

- 8 networks, 1 agenda
- Over 350 network members including:
  - Independent Training Providers
  - FE Colleges
  - Local Authorities
  - Universities
  - Employer Providers
  - Voluntary/Community Sector
  - CEIAG Providers
- Working with over 30,000 employers





#### **NSN Achievements**

#### Represented NSN:

 With stakeholders and policy makers at ongoing and regular conversations e.g. DfE. IfATE, Ofsted, AOC & AELP – recognising the value and contribution of regional networks

north - engaging and

policy makers



#### In 2023, we held:

- A well-attended Skills Across the North Conference in 2023, with the Skills Minister Robert Halfon, that gave clear steer and direction for the future of skills across the North and helped shape the direction of our manifesto for 2024
- Our 2nd "Green Skills Across the North" Online Conference, which showcased members from across the different regions of the North on their developments with greening up the curriculum
- Roundtable discussions and sharing's from consultations, events, surveys and member roundtables e.g. FE Recruitment, Green Skills, EPA, Accountability Framework



 Received our first pan-Northern grant project 'Championing sustainability through Apprenticeships', ETF funded, delivered by the regional networks







 ASK Analysis report to analyse school engagement across the North – 4 networks delivering

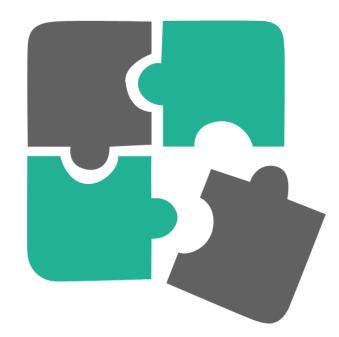
The voice of providers across the

influencing stakeholders and

 LSIP & LSIF representation at regional level and pan-Northern analysis



## Future Skills Landscape – Challenges and Opportunities





What do you think is the biggest upcoming challenge for the skills system?

What do you think is the biggest upcoming opportunity for the skills system?







## Future Proofing the Provider Base





What is the biggest challenge for your workforce?







## Demand for Skills Across The North – People, Places, Businesses







What do you think NSN can do to promote the post-16 skills system in the North?















Are there any other ways you want NSN to engage with you?

Are there any other topics or themes you would like NSN to focus on?



### **Skills Policy Perspective**



Northern Focused Skills

To ensure that the UK skills system delivers an ambitious levelling- up programme, to help people, places and businesses, and maximise the North's overall contribution to UK PLC.

#### Current challenges faced by the North include:

- High levels of deprivation and long- term disadvantage heightened by the pandemic. Multiple barriers need to be addressed to ensure young people are better supported. The Digital divide remains to be a barrier in areas of high deprivation and people may be digitally excluded for multiple reasons including not having access to the required infrastructure, and or devices, lack of skills, or lack of motivation to use technology.
- Lack of provision for disadvantaged and under- represented groups. Some allowances are being made to ensure apprenticeships are available to all, however this is not the case for every apprenticeship. Assessment practices should be revised to take into account each person as an individual. Functional Skills should be reviewed to remove barriers to achieving.
- Apprenticeship numbers lower than pre- pandemic levels. The apprenticeship minimum wage needs to be revised and government departments need to talk to each other to ensure that when a young person takes up an apprenticeship that their family does not loose any benefits and are then discouraged from taking up the opportunity because of the financial impact. Long term opportunities and career pathways could encourage young people into apprenticeships. However, with the lack of SME employers the numbers are unlikely to rise. The return of the employer incentives could encourage a larger proportion of employers to take on a 16-18 year old.
- · Level 2 and Access Routes minimised. This leaves fewer opportunities for people to gain skills and to be provided with opportunities to experience different careers through experience of the workplace for example. A combined approach to ensure that young people are given a chance to shine and develop the right skills so they may prosper and achieve their lifelong career ambitions in their community.

#### How will NSN help to meet these challenges?

We commit to the identification of the regional challenges and issues which prevent the North from achieving its full potential.

We will work in partnership with our stakeholders to share our challenges and raise the concerns of our regions to ensure the voice of the North is not only heard but acted upon and recognised as a vehicle for change.

We will provide an evidence base for change to ensure that the North can rise to the skills challenges and ensure that there are a wide range of opportunities to gain skills, upskill or reskill

#### SKILLS POLICY PERSPECTIVE

To ensure that the UK skills system continually Fit For evolves to meet the changing needs of people, Purpose Skills places and businesses.

#### Current barriers to effective skills delivery include:

- · Funding levels reviews are too slow and there has not been enough reviews undertaken with unclear timelines.
- · An inflexible apprenticeship levy system a sizeable unspent levy pot, a complete review of the Levy with an open and transparent look at the data and figures, combined with the under spend and the return to HMT. Levy needs to be more flexible with an emphasis on keeping unspent Levy in each region.
- · Recruitment and retention difficulties, some sectors are now being heavily impacted upon therefore meaning that some providers will have to stop delivery. There needs to be a review of pay to address shortages and consider new ways to attract people into the sector, with attractive opportunities and paid closer to industry levels.
- Inconsistent AEB procurement processes. Many providers in the North lost existing contracts or had them significantly reduced.
- · Lack of EPAO availability. Providers are experiencing long waiting times, lack of a clear and consistent approach from EPAO and rising costs.
- + Loss of EU Funding. A number of areas in the North region having received EU funding in the past are now not under shared prosperity. This significantly reduces opportunities to help people into work.

#### How will NSN help to remove these barriers?

We commit to lobbying for the removal of significant barriers to effective skills delivery.

Through our partners and members will continue to share good practice in the North in terms of recruitment and retention. We will continue to hold round tables to identify the gaps and collectively address the staffing crisis.

We will continue to lobby and campaign the government alongside our stakeholders to address the need for positive change, to ensure people, places and businesses are well placed in the future of skills.

#### NORTHERN SKILLS POLICY PERSPECTIVE Future Skills Needs

To ensure that the UK skills system equips people, places and businesses and communities with the necessary skills to tackle global challenges such as climate change, net zero and AI.

#### Current future skills development needs include:

- Accelerated investment in skills for the transition to low carbon, for construction. engineering, health and digital skills, including the use of AL
- Embedding of such skills in current apprenticeship Standards, although there is a thread running through some standards this is not all and in order to promote discussion and awareness. This review should take priority otherwise we risk having some of our standards being outdated and not fit for purpose.
- The risks and challenges of AI. Broadly in Education this includes, Data Privacy, Cost and Access, Human interactions and support and Language and culture. But also the opportunities that AI can bring to the skills sector, including innovation and time saving

#### How will NSN help the development of future skills?

We commit to future skills forecasting and development through working in partnership with members, stakeholders, employers and educational establishments.

We will provide opportunities for members to take part in roundtables, webinars and projects to highlight risks, challenges and opportunities, and ensure the voice of the North is heard.

NSN representation is key with stakeholders ensuring that continued communication and participation aligns with our manifesto and vision for 2024.

### **Stakeholders**







Institute for Apprenticeships & Technical Education



Powered by Pathway Group





UCAS







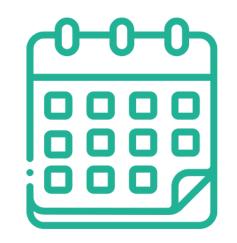
Plus LEPs, Mayoral Combined Authorities and many more!







Working with our partners and Networks – progress the NSN Priorities



#### **Dates for your diary!**

28<sup>th</sup> February | FE Recruitment and Workforce Development Roundtable | Virtual

12<sup>th</sup> March | Northern Careers Summit | Leeds



### **NSN Network Contacts**

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# **GET IN TOUCH!**

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