



NORTHERN SKILLS NETWORK – LAUNCH CONFERENCE

Workshops

ncfe.



WORKSHOP 1 – ETF

Sector Support, Gail Lydon



ETF INTRODUCTION

**GAIL LYDON
REGIONAL SPECIALIST LEAD
FEBRUARY 2020**

ETF

WHAT WE DO, WHY
AND WHO FOR

YOUR REGIONAL SPECIALIST LEAD CAN

work with providers and practitioners to identify training needs and advise on appropriate solutions within the ETF offer including fully funded and subsidised:

- strategic support
- courses
- resources
- events

Yorkshire & Humber



Gail Lydon

Maths and English

gaillydon@me.com

WHAT DO WE DO, WHY AND WHO FOR

Mission: enhance quality of FE and technical training for young people and adults

Mechanism:

- highly effective, professionally confident teachers and trainers;
- first class leadership of the sector;
- FE as the career of choice for ambitious professionals who wish to make a difference.

By placing Professional Learning and Development at the heart of everything we do:

- Professional standards, membership and status
- Enhance leadership capacity and capability
- Develop the workforce's capability to excel in teaching and training
- Growing the recruitment pipeline
- Inform decisionmakers with data, experience and insights

Funding

- £24m from the DfE

WHAT DO WE DO, WHY AND WHO FOR

Mission: enhance quality of FE and technical training for young people and adults

Our priority areas are:

- Technical education (including apprenticeships)
- Leadership
- Maths and English
- Teaching and Learning
- Professional standards and the Society for Education and Training

Teachers & Trainers

We offer face-to-face and online training, resources, research and collaborative projects to support teachers and trainers.

[Learn more](#)



Leaders & Governors

We provide support for all levels and types of leaders and governors, wherever you work in the sector.

[Learn more](#)



Teacher Recruitment

Programmes to promote the FE teaching profession and attract new teachers through different pathways.

[Learn more](#)



Society for Education and Training

The membership body dedicated to professionals working across further education, vocational teaching and training.

[Learn more](#)



Professional Standards

An aspirational framework for all teachers and trainers with "How to" guides.

[Learn more](#)



Prevent Duty

Prevent is about safeguarding our students to keep them both safe and within the law.

[Learn more](#)



EdTech Digital Support

Strategy, framework and learning modules to develop the use of technology in teaching and assessment.

[Learn more](#)



Centres for Excellence in Maths

A national improvement project aimed at delivering a step change in maths teaching up to Level 2 in post-16 settings.

[Learn more](#)



T Level Professional Development

High quality professional development offer to support those delivering T Levels in 2020 and beyond.

[Learn more](#)



ACCESSING THE SUPPORT - SUMMARY

Foundation online

Excellence Gateway

Regional Specialist Leads – advice & support

ETF website and booking system

Society for Education and Training has its own website

Free places on ETF courses

[Home](#) » [Supporting you](#) » [Courses](#) » [Free places on ETF courses](#)

Free places are now available on a range of Education and Training Foundation (ETF) courses for applicants who satisfy one of three criteria:

- those working in one of the **12 opportunity areas** (Blackpool, Bradford, **Derby**, Doncaster, Fenland and East Cambridgeshire, Hastings, Ipswich, Norwich, Oldham, Scarborough, Stoke, West Somerset)
- those working in organisations with **an annual turnover of less than £500,000**
- **disabled people** and those from **black and minority ethnic** communities, both of whom are **currently underrepresented on ETF courses**.

ETF

OUR OFFER OF SUPPORT

OUR SUPPORT

- Recruitment support
- Leadership support
- Apprenticeship support
- Digital development
- SEND
- Prevent
- Mental health at work
- Data
- Maths and English
- T level professional development
- The Society for Education and Training (SET)
- + e.g. Professional Exchange Networks, OTLA projects

RECRUITMENT SUPPORT

- Further Forces
- Taking Teaching Further
- SET for Teaching Success
- Talent to Teach
- FE Advice



LEADERSHIP

- Chairs and Governors
- Governor Recruitment Service
- Clerks and Governance Professionals
- CEO/Principals
- Preparing for CEO
- Middle Managers

<https://leadershiphub.etfoundation.co.uk/>



OUR PARTNERS



EDTECH DIGITAL SUPPORT




- [Enhance Digital Teaching Platform](#) which offers free, bite-size, certified online self-learning training modules mapped to the Digital Teaching Professional Framework (DTPF).
- The ETF's focus has been on how technology can help teachers and trainers in their current professional practice, develop their understanding of how to redefine their pedagogic approaches with learning technologies.
- Delivering government's free 'essential digital skills' qualification for adults.

Special Educational Needs and Disabilities (SEND)

- Excellence Gateway – SEND [Exhibition site](#)
- Centres for Excellence in Special Educational Needs and Disabilities (SEND)

Home > Centres for Excellence in Special Educational Needs and Disabilities (SEND):

Centres for Excellence in Special Educational Needs and Disabilities (SEND):

 **CENTRES FOR EXCELLENCE IN SEND**

Three **national** Centres for Excellence in Special Educational Needs and Disabilities (SEND) will provide expert support for leaders, managers and practitioners who wish to put learners with SEND at the centre of their organisation as part of a Department for Education (DfE) funded national programme.

Each Centre will host a SEND Strategic Leadership Hub led by **Corrienne Peasgood, Mandie Stravino and Dr Paul Phillips** who will offer **free** support to leaders from **all** types of provider across England's Further Education (FE) sector. Each centre will also host communities of practice to provide support to managers and/or practitioners. There will be lots to choose from. Why not take a look below at the first offers now?




People led by Weston College	Curriculum led by Derby College	Community led by City College Norwich
How to ensure organisations take care of their staff and all learners with a particular focus on their mental, social and emotional needs.	How to ensure that the curriculum always has a clear purpose so that learners with SEND have potential to achieve their aspirations.	How to ensure that learners with SEND are progressing into and being present within communities who recognise and embrace their potential.

The aim of this transformational programme is to place inclusion right at the centre of further education so that difference is valued and all learners fulfil their aspirations.

Get involved whether you are a leader, manager, teacher, trainer or support worker, connect with a Centre for Excellence (CfE) leadership hub or a community of practice and make a difference. Each CfE will be offering you different opportunities to engage with them. These will be highlighted on this page and through social media.

Please share this information as widely as possible and use social media #SENDinFE to identify themes for both leaders and communities of practice to explore.

Join us for our free activities being run by the Centres for Excellence by visiting our **Leadership offer** and **Communities of Practice** pages

<p>Centre for Excellence in SEND: People</p> 	<p>Centre for Excellence in SEND: Curriculum</p> 	<p>Centre for Excellence in SEND: Community</p> 
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Prevent

- ETF Prevent for FE and training website
- Prevent duty awareness raising modules
- Side by Side: ETF learners
- Face to face training for providers

<https://www.et-foundation.co.uk/supporting/support-practitioners/prevent-2/>

EDUCATION & TRAINING FOUNDATION PREVENT FOR FURTHER EDUCATION AND TRAINING
Complying with the Prevent Duty

Contact | FAQs
Search ... Search

HOME NEWS EVENTS GET TRAINING CONTACT US

The Prevent Duty and Safeguarding

Information and resources for

- Practitioners
- Support staff
- Governors and Board members
- Leaders and Managers
- Apprenticeships
- Training

OUR OTHER SITES

< [FE ADVICE](#) [EXCELLENCE GATEWAY](#) [FOUNDATION ONLINE](#) >

News and Events

Training events >

ETF Two day Prevent duty for Safeguarding officers: 29th and 30th January 2020, Birmingham.

Prevent/British values or Safeguarding in-house training: prevent@etfoundation.co.uk

New >

Register your learners to vote by 11:59pm on 26 November 2019

AoC guide to elections

Adult learner resources

NATSPEC resources

Side by Side: a free Prevent duty online module for learners or see [Support](#)


Work Based Learning Provider including employer provider National Guidance - DfE September 2018

Prevent Duty >

[Prevent duty Guidance](#)

Popular resources

Prevent Duty Guidance For FE >

 TOOLKIT

[← Back to toolkits](#)

Supporting staff wellbeing in further education

If you're working in further education, you're not just supporting learners to achieve their aspirations and develop the skills they'll need for the future workforce; you're also supporting them in coping with the demands of the workplace. But it's really important to look after your own mental health and wellbeing too.



**EDUCATION & TRAINING
FOUNDATION**

So, we asked the [Education and Training Foundation](#) and [Education Support Partnership](#) to put together a list of resources, courses and publications that they'd recommend for staff in further education. These resources are drawn from across the public sector and are a good starting point – and we hope to add more resources shortly.



We hope you'll find something helpful, and we'd love to know if you do.

BE THERE WHEN TEACHERS LIKE SASHA REACH BREAKING POINT



**WE ARE A UK CHARITY DEDICATED TO
IMPROVING THE WELLBEING AND MENTAL
HEALTH OF THE ENTIRE EDUCATION
WORKFORCE**



Supporting you

[Home](#) > [Supporting you](#)

In this section

[Teachers and Trainers](#)

[Support for Teacher Recruitment](#)

[Our offer to the offender learning workforce](#)

[Courses](#)

[Mental Health and Emotional Wellbeing](#)

[Technical Education](#)

Watch this video for an introduction to the Education and Training Foundation and the support we offer:



Teachers, trainers and leaders like you are the lifeblood of the sector, which means it is crucial that there is a range of high quality programmes, courses and resources to support your critical roles. Following continual research with sector leaders, practitioners and employers, the ETF delivers a wide variety of Continuous Professional Development (CPD) and Professional Learning and Development (PLD) with this clear aim.

EVENTS



Nov 29, Fri
Staff Governors' Conference
2019 Changing Sands



Nov 29, Fri 9:00am
#FEResearchMeet Greater
Manchester



Dec 4, Wed
English Maths ESOL Annual
Conference

NEWSLETTER

Visit our Newsletter page to sign up for our monthly newsletter or to view an archive of past months.

[Sign up now](#)



I'm very enthusiastic about what I've learnt (from the ETF training). I'm really keen to try out these techniques with my students.

JANE WEBBER

ENGLISH TUTOR, HEREFORDSHIRE AND LUDLOW COLLEGE



SHAPING SUCCESS

ENGLISH, MATHS

MATHS AND ENGLISH

Shaping success – support for English and maths

- The ETF offers a [comprehensive range](#) of CPD courses to support effective teaching of maths and English for teachers of GCSE, Functional Skills, apprenticeships and study programmes.
- Each year around **4,000 practitioners** complete face to face, online and blended courses to improve across England.
- Free online CPD www.FoundationOnline.org.uk
- Professional Exchange Networks (fully funded)



**CENTRES FOR
EXCELLENCE IN MATHS**

The Centres for Excellence in Maths (CfEM) programme is a national improvement programme aimed at delivering a step change in maths teaching up to Level 2 in post-16 settings, with a focus on 16-19 year olds. To improve outcomes for students up to level 2. There are 21 centres with accompanying networks across England.

T LEVELS

- Workforce development for all providers that will deliver T Levels which is flexible, relevant, accessible and designed to embed learning.
- Focus on 2020 / 21 providers, with increasing output for the wider sector.
- Online and face to face
- Five Strands
 - ✓ Ongoing professional development needs analysis
 - ✓ Understanding T Levels
 - ✓ Teacher development programme
 - ✓ Regional Knowledge Hubs and Industry Insights
 - ✓ Organisational readiness

SET

MEMBERSHIP, QTLS, ATS

PROFESSIONAL MEMBERSHIP AND STATUS





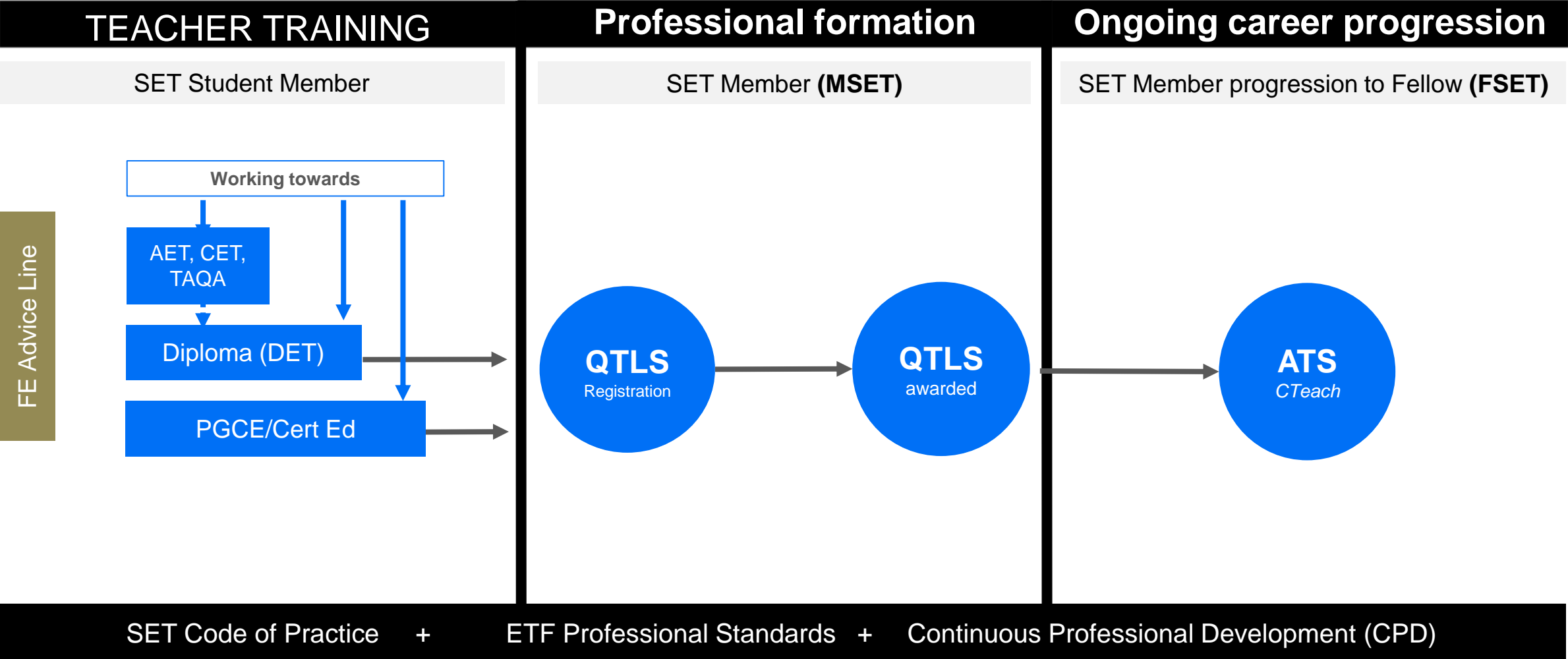
THE SOCIETY FOR EDUCATION AND TRAINING (SET)

The professional membership arm of the Education and Training Foundation, dedicated to professionals working across further education, vocational teaching and training.

To build and promote the professional status of members, helping them progress in their careers through wider recognition of their expertise, to better support their learners and to contribute to the success of their organisation.

- 20,000 members and growing (largest professional membership body in education)
- Opportunity to undertake QTLS and ATS and then Chartered Teacher status
- Mentoring service, Local area networks, National Conference
- Staff Member Benefit
- Free student membership offer
- Corporate membership available giving a further 10% of inhouse courses

Post-14 Teaching and Training - Professional Career Journey for new teachers





Professional standards

PROFESSIONAL VALUES & ATTRIBUTES

Develop your own judgment of what works and does not work in your teaching and training.

1. Reflect on what works best in your teaching and learning to meet the diverse needs of learners.
2. Evaluate and challenge your practice, values and beliefs.
3. Inspire, motivate and raise aspirations of learners through your enthusiasm and knowledge.
4. Be creative and innovative in selecting and adapting strategies to help learners to learn.
5. Value and promote social and cultural diversity, equality of opportunity and inclusion.
6. Build positive and collaborative relationships with colleagues and learners.

PROFESSIONAL KNOWLEDGE & UNDERSTANDING

Develop deep and critically informed knowledge and understanding in theory and practice.

7. Maintain and update knowledge of your subject and/or vocational area.
8. Maintain and update your knowledge of educational research to develop evidence-based practice.
9. Apply theoretical understanding of effective practice in teaching, learning and assessment drawing on research and other evidence.
10. Evaluate your practice with others and assess its impact on learning.
11. Manage and promote positive learner behaviour.
12. Understand the teaching and professional role and your responsibilities.

PROFESSIONAL SKILLS

Develop your expertise and skills to ensure the best outcomes for learners.

13. Motivate and inspire learners to promote achievement and develop their skills to enable progression.
14. Plan and deliver effective learning programmes for diverse groups or individuals in a safe and inclusive environment.
15. Promote the benefits of technology and support learners in its use.
16. Address the mathematics and English needs of learners and work creatively to overcome individual barriers to learning.
17. Enable learners to share responsibility for their own learning and assessment, setting goals that stretch and challenge.
18. Apply appropriate and fair methods of assessment and provide constructive and timely feedback to support progression and achievement.
19. Maintain and update your teaching and training expertise and vocational skills through collaboration with employers.
20. Contribute to organisational development and quality improvement through collaboration with others.

E ENGLISH, **M** MATHS, **D** DIGITAL

**A CHALLENGE – CAN THE
COMPETENCIES HELP?**

WHAT'S DIFFERENT ABOUT EMBEDDING IN T LEVELS?

GENERAL COMPETENCIES

WHAT'S DIFFERENT ABOUT EMBEDDING HERE?

- This is 'pure' embedding
- It is not about embedding EMD *into* but developing the EMD *already present* in technical tasks
- We are working from the **General Competencies**

THE COMPETENCIES

Maths

1. Measuring with precision
2. Estimating, calculating & error spotting
3. Working with proportion
4. Using rules & formulae
5. Processing data
6. Understanding data & risk
7. Interpreting & representing with mathematical diagrams
8. Communicating using mathematics
9. Costing a project
10. Optimising work processes

Notice no levels!

THE COMPETENCIES

Digital

1. Use digital technology & media effectively
2. Create with multimedia & design tools
3. Communicate & collaborate digitally
4. Process & analyse data securely
5. Demonstrate critical digital literacy
6. Code & programme

Notice no levels!

THE COMPETENCIES

English

1. Convey technical information to different audiences
2. Present information & ideas
3. Create texts for different purposes & audiences
4. Summarise information / ideas
5. Synthesise information
6. Take part in / lead discussions

Notice no levels!

THE COMPETENCIES

English	Maths	Digital
<ol style="list-style-type: none">1. Convey technical information to different audiences2. Present information & ideas3. Create texts for different purposes & audiences4. Summarise information / ideas5. Synthesise information6. Take part in / lead discussions	<ol style="list-style-type: none">1. Measuring with precision2. Estimating, calculating & error spotting3. Working with proportion4. Using rules & formulae5. Processing data6. Understanding data & risk7. Interpreting & representing with mathematical diagrams8. Communicating using mathematics9. Costing a project10. Optimising work processes	<ol style="list-style-type: none">1. Use digital technology & media effectively2. Create with multimedia & design tools3. Communicate & collaborate digitally4. Process & analyse data securely5. Demonstrate critical digital literacy6. Code & programme <div data-bbox="1709 1215 2288 1336"><p>Notice no levels!</p></div>

BUTCHERY. WHERE'S THE MATHS?



Bistecca Fiorentina

E_{NGLISH} **&** **M**_{ATHS}

FURTHER SUPPORT

Webinars
Online resources

**EDUCATION & TRAINING
FOUNDATION**

#Apprenticeships
#ShapingSuccess

Embedding maths and English in workplace practice
<https://booking.etfoundation.co.uk/go/embedding>

Free training to boost your apprenticeship success rates

Are you involved in training apprentices? Is it a challenge trying to relate mandatory maths and English to working practices?

Relating maths and English to authentic work place practices can make all the difference for motivating apprentices and improving apprenticeship success rates.

The Education and Training Foundation has developed a free, flexible CPD package for embedding maths and English in workplace training delivery to help apprentices to see the relevance.

Four topics

Pick and choose from four learning packages, each consisting of an online module and follow-up interactive webinar which builds on the module's content:

- **Embedding strategies:** How to work towards an embedded approach to the delivery of maths and English in apprenticeships
- **Resources:** How to find and use appropriate resources for an embedded approach, including resources to upskill your staff involved in apprenticeship delivery
- **Assessment:** How to identify appropriate assessment methods for effective embedding
- **Inclusivity:** How to support inclusivity for the effective delivery of maths and English in apprenticeships

Who are the packages for?

- Vocational teaching staff doing off-the-job training
- Specialist maths and English staff
- Those involved in liaising with employers
- Workplace supervisors and learning mentors
- Assessors

Providing practical strategies, resources and advice to:

- Foster collaboration between subject and vocational specialists and between learning providers and employers
- Improve teaching and learning standards in maths and English in apprenticeships
- Enable retention and achievement by motivating and engaging apprentices
- Improve apprenticeship success rates, through stronger collaboration with employers
- Build strong evidence for Ofsted inspection



SUMMARY

QUESTIONS?

ACCESSING THE SUPPORT

Foundation online

Excellence Gateway

Regional Specialist Leads – please get in touch

ETF website and booking system

Society for Education and Training has its own website

GAIL LYDON

GAILLYDON@ME.COM

@GREAT LEARN

ETFOUNDATION.CO.UK

**THANK YOU
ANY QUESTIONS?**



WORKSHOP 3 – FEA

T-Levels Professional Development, Donna Clifford



T LEVEL PROFESSIONAL DEVELOPMENT

DONNA CLIFFORD
NSN LAUNCH CONFERENCE

13 FEBRUARY 2020



ORGANISATIONAL READINESS

**T LEVEL PROFESSIONAL DEVELOPMENT
FOR GOVERNORS, TRUSTEES AND GOVERNANCE
PROFESSIONALS**

“

The level of demand will be higher in the Technical Qualification of T Levels compared to many current vocational qualifications because of the expected level of competence a student will need to demonstrate in the occupational specialism.

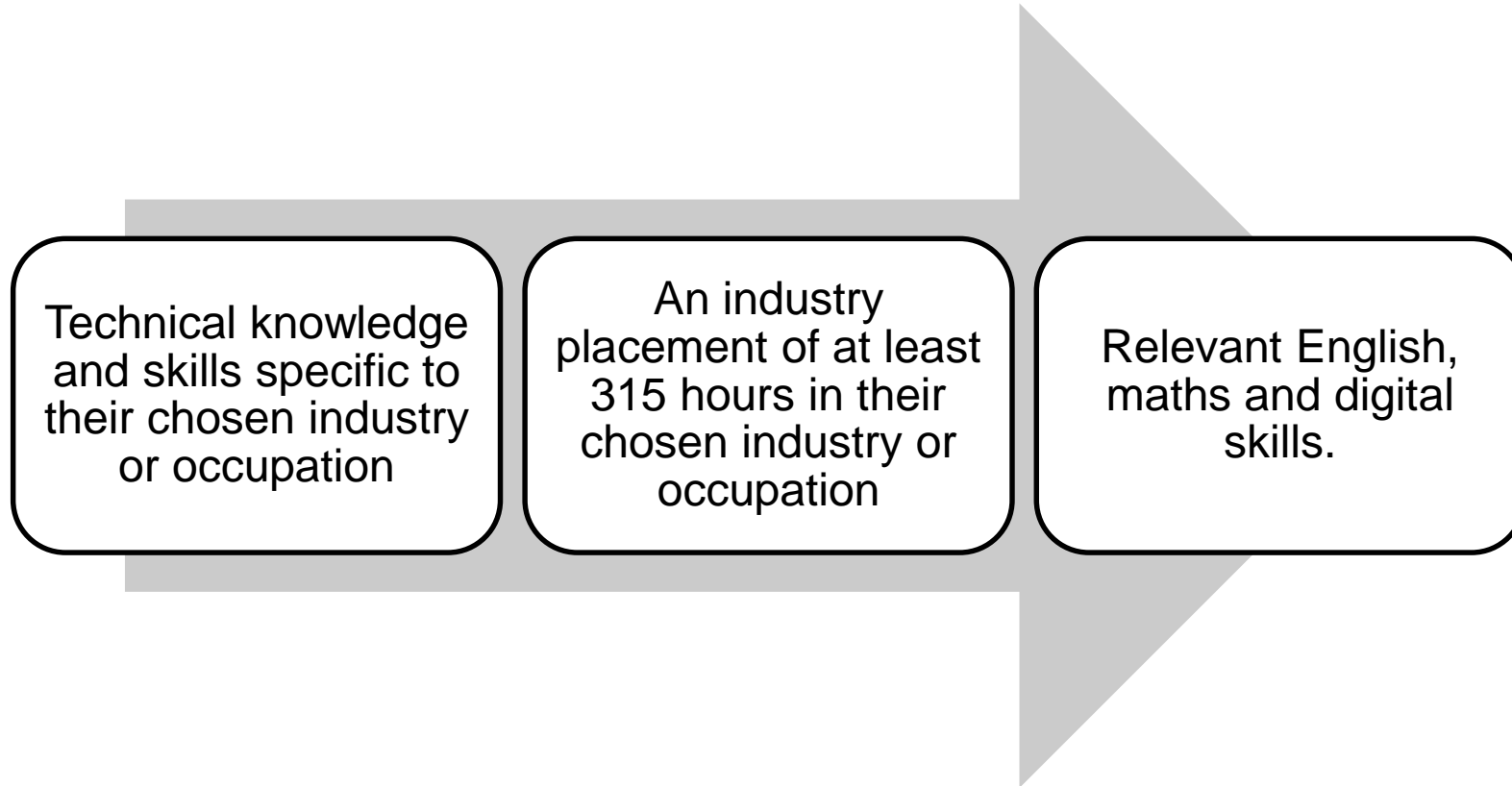
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Department for Education



T LEVELS BASIC OVERVIEW

T Levels are new, two-year technical programmes, designed with employers to give young people the skills that industry needs. They will provide a mixture of:



Technical qualification

Between 900-1400 hours

Core 20% - 50% of the total TQ time

Knowledge of underpinning concepts, theories, principles and the core workplace skills relevant to the T Level.

Core skills relevant to T Level

Assessed through an external examination and a substantial employer-set project

Occupational Specialisms (min. 1 per TQ) 50% - 80% of the total TQ time

Knowledge, skills and behaviours required to achieve level of competence¹ in an occupational specialism need to enter skilled employment

Maths, English and digital skills integrated where they are necessary to achieve competence

Assessed synoptically through rigorous practical assignments

Industry Placement

Between 315-420 hours

- Undertaken with an external employer
- Minimum of 315 hours
- Students develop technical skills and apply their knowledge in a workplace environment
- Provider should pay for/ contribute to travel and subsistence costs, if not covered by the employer
- Employer not expected to pay students

Maths, English and digital requirements

- Students must achieve a level 2 in maths and English
- T Level panels are free to set higher maths and English requirements where necessary

Other requirements set by T Level panels

Occupation-specific requirements included where possible or where essential for skilled employment

Any further employability, enrichment and pastoral requirements

STRATEGIC LEADERSHIP FOR T LEVELS

Learning Outcomes



Governance stakeholders will be able to:

- **Consider governance stakeholder duties on the introduction of T Levels**
- **Identify expectations from Ofsted on the introduction of T Levels**
- **Prepare governance stakeholders for change and the implementation of T Levels**
- **Assess the risk and resilience of the implementation of T Levels**

CURRICULUM DESIGN AND CHANGE

Learning Outcomes



Governors and board members will be able to:

- **Describe T levels and the individual components**
- **Identify the T levels proposed for delivery from September 2020**
- **Review at least 1 occupational map and develop an understanding of the size and complexity of T levels**
- **Compare the change in curriculum from current study programmes to T level delivery**
- **Define the key elements of assessment of T levels**
- **Review the T level professional development offer to support provider workforce development in the implementation of T levels**

FINANCIAL STRATEGY FOR T LEVELS

Learning Outcomes



Governors and board directors will:

- **Establish the importance of T levels and the impact on financial strategy**
- **Assess the effectiveness of organisation change and the financial challenges and pressures of T levels**
- **Consider resource allocation to ensure effective implementation of the delivery of T levels**
- **Identify the main financial implications of T levels**
- **Define indicative T level funding bands**

MAIN FINANCIAL IMPLICATIONS OF T LEVELS



Funding allocations



Changes to staffing levels for example, to meet industry placement demands



Time and resource for staff CPD in many roles
Industrial updating of teaching staff



Cost of assessments including potentially working with difference Awarding Organisations



Capital investments to meet T Level standards



Impact of rooming and timetabling T Level programmes



Purchase of equipment, technology and facilities for occupational specialisms



Marketing and communications costs of introducing a new offer



Additional students coming into scope for bursary funds because of the scale and duration of programme



Travel, support and CPD costs relating to industry placements

PARTNERSHIPS AND EMPLOYER RELATIONSHIPS FOR T LEVELS

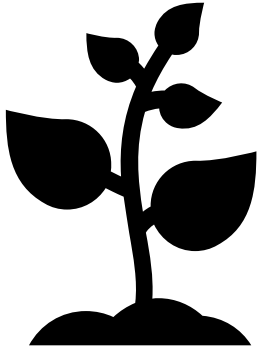
Learning Outcomes



Governor and board members will be able to:

- **Describe the importance of partnerships in implementing T levels**
- **Review the business case for industry placements**
- **Investigate own providers effectiveness of engaging with employers and industry placement strategy**
- **Explore strategic relationships with schools and effective careers advice**

T LEVEL PROFESSIONAL DEVELOPMENT OFFER:



Ongoing Professional Development Needs Analysis

Understanding T Levels

Teacher Development Programme

Knowledge Hubs – regional networks focussed on routes-specific workshops, collaborative projects and industry placements

Organisational Readiness

KNOWLEDGE HUBS – NETWORKS FOCUSSED ON ROUTES, REGIONS AND INDUSTRY INSIGHTS



Knowledge Hubs have been built on existing sector networks to ensure continuing professional development (CPD) is available to your team and is specific to your T Level route.



50 Teacher Regional Improvement Projects (TRIPs) have been developed for collaborative projects designed to improve the quality of technical teaching and learning.



Industry Insights ensures professional updating is relevant and professional exchange takes place. This aspect is key to the successful updating, upskilling and implementation of technical education.

ORGANISATIONAL READINESS – NEXT STEPS

Birmingham (C0590/008) - one-day training event

Start Date: 13/03/2020 09:30

End Date: 13/03/2020 17:00

Number Of Sessions: 1

PUBLISHED

Sheffield (C0590/009) - one-day training event

Start Date: 20/03/2020 09:30

End Date: 20/03/2020 17:00

Number Of Sessions: 1

PUBLISHED

Alternative Option:

In-house session for Boards by 31 March 2020



Free access to e-learning modules

www.foundationonline.org.uk

DONNA CLIFFORD
DONNA.CLIFFORD@FEA.CO.UK

ETFOUNDATION.CO.UK

**THANK YOU
ANY QUESTIONS?**